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February 3, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress Bay City Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Darci Long at 989-293-7091 for assistance.

The AER is available for you to review electronically by clicking on the following link <https://bit.ly/2Xq392N> or you may review a copy in the main office at your child's school.

For the 2020-21-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Bay City Academy has had significant improvement in its academic performance. Staff has worked diligently to improve academic performance, school culture and discipline procedures. We have implemented Great Expectations which is a systematic, school wide initiative which aims to improve the school wide culture, both academic and socio-emotional components. The greatest challenges we faced this year were COVID-19 related. Absentee rates are at an all-time high because of COVID-19. Research has shown that virtual learning is not very effective and with a large percentage of our students learning virtually this year there has been a significant amount of learning loss that has occurred. This can make it difficult to show consistent data over time. We continue to strive for high achievement in all areas and will continue to close the gap between school scores and state expectations.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
Bay City Academy is a tuition-free public-school academy serving the Bay City Community.
Bay City Academy enrollment is open to all Michigan residents.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement committee continues to meet and work on the MICIP school improvement plan throughout the year. The Committee is made up of a variety of staff members, community members and parents. Staff meets monthly to discuss our student improvement plan and make sure we are implementing the plan in our school. We continually conduct stake holder surveys, discuss goals and objectives, analyze data and evaluate growth based on our student improvement plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In addition to core instruction, Bay City Academy offers instruction in Musical Theatre, Art, Classroom Music, Physical Education, Character Education and Finance. We also offer a full-scale athletics program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Information on our core curriculum, implementation, and explanation of variance can be found in the school office. Information can also be found on our school website. Information about our academic model may be found on our website - <http://baycityacademy.com>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Three times per year, our students take the NWEA test and those results can be requested from the school office.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Overall, parent/teacher conferences have a high success rate with 65% attendance rate.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- i. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 0
- ii. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0
- iii. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0
- iv. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 0

Bay City Academy faculty, support staff, board, students and families have worked hard together to create a school environment where children are valued, supported, loved, challenged academically and prepared for school, as well as life. We look forward to the continued growth of our school community and the privilege to promote high social, emotional and academic standards.

Sincerely,



Darci R. Long, Principal Bay City Academy