

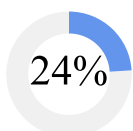
North Central Academy
Public Act 48 Plan
Mid-Year Goal Reporting
February, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

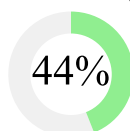
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	137	150.13	149	55
1	160.05	157.5	170.18	163.5	18
2	175.04	167.5	184.07	175	44
3	188.48	172	196.23	185.5	57
4	199.55	190.5	206.05	195	42
5	209.13	195.5	214.7	202	44.5
6	214.75	202	219.56	203	17
7	220.21	214	224.04	210	12
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	219	228.67	222	53.5
10	229.07	217	231.21	223.5	50
11	231.72	<10 students	233.49	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



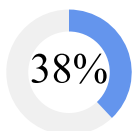
Median SCGP



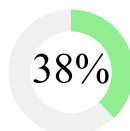
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	136.5	146.28	143	22.5
1	155.93	153.5	165.85	164.5	40.5
2	172.35	161.5	181.2	170	20
3	186.62	157	193.9	162.5	14
4	196.67	193.5	202.5	199	62
5	204.48	192.5	209.12	199.5	41.5
6	210.17	193	213.81	204	55
7	214.2	214	217.09	214	14
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	222.5	220.52	220	59
10	221.47	219	222.91	223.5	46
11	223.53	<10 students	224.64	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	43	37.5
Econ. Disadvantaged	43	37.5
Special Education	32	16.5
English Learner	N/A	N/A
Female	44	33
Male	43	38
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	43	38
Virtual	N/A	N/A
In-Person	43	37.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.